

Transitional Guided Reading Lesson Plan—Day 1

Levels J-P

Title: _____ Level: _____ Strategy Focus: _____ Lesson # _____

Date _____ Pages _____	Observations:
<p>Introduce New Book: This book is about _____</p> <p>_____</p> <p>_____</p> <p>New vocabulary:</p>	
<p>Text Reading With Prompting (use prompts that target each student's needs).</p>	
<p>Teaching Points: Choose one or two each day (decoding, vocabulary, fluency, and/or comprehension).</p>	
<p>Decoding Strategies:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Reread & think what would make sense <input type="checkbox"/> Cover (or attend to) the ending <input type="checkbox"/> Use analogies <input type="checkbox"/> Chunk big words 	
<p>Vocabulary Strategies:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Reread the sentence and look for clues <input type="checkbox"/> Check the picture <input type="checkbox"/> Use a known part <input type="checkbox"/> Make a connection <input type="checkbox"/> Use the glossary 	
<p>Discussion Prompt:</p>	
<p>Word Study (if appropriate): Sound boxes—Analogy chart—Make a big word</p>	

Transitional Guided Reading Lesson Plan—Day 2

Title: _____ Level: _____ Strategy Focus: _____ Lesson # _____

<p>Date _____ Pages _____</p>	<p>Observations:</p>
<p>Continue Reading the Book: You will read about _____ _____ _____</p> <p>New vocabulary:</p>	
<p>Text Reading With Prompting (use prompts that target each student's needs).</p>	
<p>Teaching Points: Choose one or two each day (decoding, vocabulary, fluency, and/or comprehension).</p>	
<p>Fluency & Phrasing:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Phrasing <input type="checkbox"/> Attend to bold words <input type="checkbox"/> Attend to punctuation <input type="checkbox"/> Dialogue, intonation & expression 	
<p>Comprehension (oral):</p> <ul style="list-style-type: none"> <input type="checkbox"/> B-M-E <input type="checkbox"/> Five-Finger Retell <input type="checkbox"/> S-W-B-S <input type="checkbox"/> Describe a character's feelings <input type="checkbox"/> Who & What <input type="checkbox"/> STP (Stop Think Paraphrase) <input type="checkbox"/> Problem & <input type="checkbox"/> VIP (very important part) <p>Solution Other:</p>	
<p>Discussion Prompt:</p>	
<p>Word Study (if appropriate): Sound boxes—Analogy chart—Make a big word</p>	
<p>Day 3 or Buddy Work During Other Guided Reading Groups:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Beginning-Middle-End <input type="checkbox"/> Five-Finger Retell <input type="checkbox"/> Somebody-Wanted-But-So (SWBS) <input type="checkbox"/> Character Analysis <input type="checkbox"/> Problem/Solution <input type="checkbox"/> Compare or Contrast <input type="checkbox"/> Other: _____ 	<p>Buddies Working Together:</p>